

**New York City** *(continued)*

Academy-Award Winning Actress Melissa Leo offered personal words of encouragement to the 31 MFA candidates (actors, playwrights, and directors) of The Actors Studio Drama School at **Pace University** after attending the final performance of their 2011 Repertory Season. [pace.edu/ASDSAActors2011](http://pace.edu/ASDSAActors2011)



**St. Francis College** added a graduate certificate in Project Management and a five-year combined bachelor's-master's degree in Applied Psychology to its two existing Accounting master's programs. [bit.ly/stfrancisnews](http://bit.ly/stfrancisnews)



**St. Joseph's College** has begun work on new athletic complexes on both the Long Island and Brooklyn campuses. These facilities will be completed in Fall 2011 and February 2013, respectively. [sjcny.edu](http://sjcny.edu)

**Wagner College** finance professor Cathynn Tully and Wagner Student Investment Group members visited P.S. 20 in Port Richmond to teach fifth graders about financial planning and setting goals for their lives. [wagner.edu/media/1](http://wagner.edu/media/1)

In the 2010-2011 academic year, 150 **Yeshiva University** students participated in service learning missions in Israel, Mexico, Nicaragua, Ukraine, and the United States. [yu.edu/cj](http://yu.edu/cj)



**Northern New York**



Through **Clarkson University's** Young Entrepreneur Award, students attend Clarkson through a combination of merit-based financial aid and acquisition by Clarkson of an ownership interest in student businesses in lieu of tuition. [bit.ly/clarksonnews](http://bit.ly/clarksonnews)

Adirondack Park Agency (APA) and **Paul Smith's College** have formalized the transfer of the Paul Smith's Visitor Interpretive Center (VIC) facility from the APA to the college. Paul Smith's will work with outside groups as part of its commitment to continuing the tradition of public access to the VIC complex. [paulsmiths.edu](http://paulsmiths.edu)

Nature trails adjacent to **St. Lawrence University's** campus will be rehabilitated by volunteers through a grant program initiated by its President William Fox to spark innovations to improve campus and community life. [bit.ly/slunews](http://bit.ly/slunews)

**Western New York**



**Canisius College** President John J. Hurley announced that development of Science Hall, the college's state-of-the-art interdisciplinary science center, began in late May. [canisius.edu/scihall](http://canisius.edu/scihall)

**Daemen College** received Gold LEED Certification for the Daemen Research & Information Commons, recognizing the state-of-the-art environmental design of the new building. [daemen.edu](http://daemen.edu)

For the first time in its history, **Hilbert College** will offer graduate degree programs starting this fall: a master's in Criminal Justice Administration and in Public Administration. [hilbert.edu/grad](http://hilbert.edu/grad)

**Medaille College** in Buffalo opened its Student Success Center in support of retention efforts. The center will house academic services, technology centers, and classroom space for undergraduate students. [medaille.edu](http://medaille.edu)

**Niagara University** is now the only four-year, private college in New York to host an approved full-time police academy. The Niagara County Law Enforcement Academy (NCLEA) provides extensive training opportunities for active police officers, sworn recruits, and pre-employment civilians. [bit.ly/niagaranews](http://bit.ly/niagaranews)



**St. Bonaventure University** Professor Jim Mahar was named an Outstanding Citizen of Western New York by *The Buffalo News*. The founder of BonaResponds, Mahar has been leading regional and national disaster relief trips since Hurricane Katrina. [bonaresponds.org](http://bonaresponds.org)



**Trocaire College** now offers a unique online 2 + 2 bachelor's of science in Nursing, providing registered nurses an opportunity to earn a baccalaureate degree in just four 15-week modules. [trocaire.edu/BSNU](http://trocaire.edu/BSNU)

**Villa Maria College** celebrated its 50th anniversary in 2011 and introduced a new integrated arts program and upgraded campus facilities, as well as made strides toward future expansion of its Buffalo campus. [villa.edu](http://villa.edu)

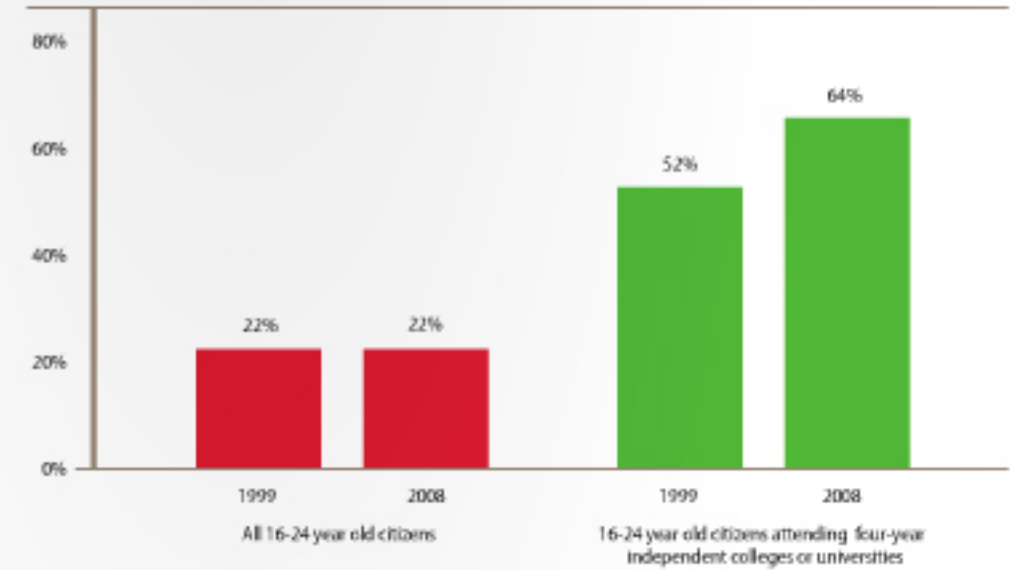
**iclu Matter of Fact: Likelihood of Volunteering**

Students attending independent colleges and universities are more likely to volunteer than their peers generally. They are also more likely to volunteer now than a decade ago.

- Two in three students (64%) attending a four-year independent (private, not-for-profit) college or university volunteered in their communities in 2008, up 12 percentage points from 1999.
- Students at private, not-for-profit colleges and universities in New York State are most likely to volunteer in the areas of K-12 educational programming (87.8%), environmental sustainability (82%), hunger (82%), healthcare (82%) or tutoring and mentoring (78%), according to New York Campus Compact.

For additional interesting observations about New York's private, not-for-profit colleges and universities, visit [www.iclu.org/news/matteroffact.php](http://www.iclu.org/news/matteroffact.php) to view our Matter of Fact series and sign-up for email updates.

**Likelihood of Volunteering, Young People Attending Four-Year Independent Colleges and Universities Compared to Their Peers**

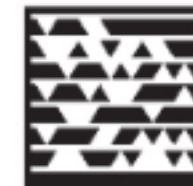


Source: U.S. Department of Education, National Center for Education Statistics, NPSAS: 1999 and NPSAS: 2008; U.S. Bureau of Labor Statistics, Volunteering in the United States, 2008, and Current Population Survey, September 2002 and November 2008. Percentages represent U.S. citizens only. Analyses by the National Association of Independent Colleges and Universities. C-37 3.2.11

**IS Quick Facts**  

- New York's private colleges and universities awarded more than six in every 10 (63%) bachelor's and graduate degrees, according to the latest available data (2008-09).
- New York's private, not-for-profit colleges and universities confer 73% of engineering degrees, 50% in computer and information sciences; 55% in biological and biomedical sciences; 62% in the health professions; and 47% in education.
- Campuses have a stabilizing effect on their local economies. In nine of the state's counties, private education represents five percent or more of total employment.
- Half of Independent Sector undergraduates who receive TAP support (49%) come from families with incomes less than \$40,000; nearly three-quarters (71%) have family incomes below \$60,000.
- In FY 2009-10, more than 100,000 students attending an independent (private, not-for-profit) college or university received approximately \$414 million in Pell Grant funds, with an average award of \$4,035 per student, and nearly 46,000 students received an additional \$33 million in SEOG funds, or an additional \$718 on average.

Find more quick facts on private, not-for-profit colleges and universities from "Matter of Fact"—a series devoted to interesting observations and data related to higher education in New York State. Sign up using the scan tag or visit: <http://www.iclu.org/news/matteroffact.php> to learn more.



Source: New York State Education Department, U.S. Bureau of Labor Statistics, Higher Education Services Corporation, and National Association of Independent Colleges and Universities