

FACULTY TEACHING OBSERVATION REPORT

DATE _____

CANDIDATE _____ RANK _____

DEPARTMENT _____

OBSERVER _____

COURSE NUMBER AND TITLE _____

INSTRUCTIONS:

Place a check mark in the box that best reflects the opinion of the above-named faculty member's teaching performance. The following ratings are to be used:

- 4 = Candidate surpasses the criteria
- 3 = Candidate meets the criteria
- 2 = Candidate minimally meets the criteria
- 1 = Candidate fails to meet the criteria
- NA = Not Applicable
- NK = Not Known

A. Evidence of Preparation		4	3	2	1	NA	NK
1.	Develops clear, reachable objectives for lesson as relates to content and student level						
2.	Presents content in an organized and logical manner						
Comments							

B. Knowledge of Topic		4	3	2	1	NA	NK
1.	Demonstrates knowledge of topic						
2.	Interprets abstract ideas and theories clearly						
3.	Stimulates intellectual curiosity by encouraging independent work beyond course						
Comments							

C. Presentation		4	3	2	1	NA	NK
1.	Utilizes teaching methods that are consistent with content (i.e., Discussion, Lecture, Demonstration)						
2.	Utilizes teaching tools that are consistent with content (i.e., Blackboard, A/V Aids, Hand-outs)						
3.	Presents content to students in a clear and interesting manner						
4.	Presents content in a flexible manner so as to cope with unexpected behaviors or occurrences						
5.	Treats students with respect						
6.	Encourages freedom of discussion and questioning by students						
7.	Shows enthusiasm for class content						
Comments							

D. Student Interest and Involvement		4	3	2	1	NA	NK
1.	Demonstrate ease in questioning class content						
2.	Appear attentative to content and involved in learning process						
Comments							

E. Summary of Teaching: Ability (<i>Identify strengths and weaknesses</i>)	
Comments	