**The Wagner College Difference**

“Liberal education provides both broad knowledge in a variety of areas and knowledge in a specific major or field of interest. It also helps students develop a sense of social responsibility, as well as intellectual and practical skills that span all areas of study, such as communication, analytical, and problem-solving skills, and a demonstrated ability to apply knowledge and skills in real-world settings.”

94% of employers say it is important to provide this type of education for today’s students, and 51% say it is very important to do so.*

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### What Employers Value

College learning outcomes that employers rated highly in a 2013 survey.*

<table>
<thead>
<tr>
<th>Outcomes that need more emphasis</th>
<th>Outcomes considered important when hiring</th>
</tr>
</thead>
<tbody>
<tr>
<td>Critical thinking and analytical reasoning (83% more emphasis)</td>
<td>Critical and creative thinking</td>
</tr>
<tr>
<td>Complex problem solving and analysis (82% more emphasis)</td>
<td>Scientific and quantitative reasoning</td>
</tr>
<tr>
<td>Written and oral communication (80% more emphasis)</td>
<td>Communication, written and oral</td>
</tr>
<tr>
<td>Application of knowledge and skills in real-world settings (78% more emphasis)</td>
<td>Integrative learning, “Learning by Doing”</td>
</tr>
<tr>
<td>Location, organization, and evaluation of information from multiple sources (72% more emphasis)</td>
<td>Information literacy</td>
</tr>
<tr>
<td>Innovation and creativity (71% more emphasis)</td>
<td>Appreciation of different modes of inquiry</td>
</tr>
<tr>
<td>Teamwork skills and the ability to collaborate with others in diverse group settings (67% more emphasis)</td>
<td>Leadership, teamwork, and collaboration</td>
</tr>
</tbody>
</table>

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### Wagner Learning Outcomes

Areas in which Wagner undergraduates develop skills and knowledge

- Critical and creative thinking
- Scientific and quantitative reasoning
- Communication, written and oral
- Integrative learning, “Learning by Doing”
- Information literacy
- Appreciation of different modes of inquiry
- Leadership, teamwork, and collaboration
- Ethical values and social responsibility
- Intercultural competence
- Development of identity as a civic professional
- Reflection, combining theoretical and experiential learning
- Critical thinking and analytical reasoning (82% more emphasis)
- Complex problem solving and analysis (81% more emphasis)
- Written and oral communication (80% more emphasis)
- Application of knowledge and skills in real-world settings (78% more emphasis)
- Location, organization, and evaluation of information from multiple sources (72% more emphasis)
- Innovation and creativity (71% more emphasis)
- Teamwork skills and the ability to collaborate with others in diverse group settings (67% more emphasis)

### Wagner Learning in Action

How Wagner undergraduates develop skills and knowledge

- Three learning communities that integrate the disciplines and experiential learning
- Research
- Writing and oral presentations
- Studio, laboratory, and field work
- Clinical and practical experiences
- Service learning
- Coursework in a major

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### Wagner Learning in Action

- Advising
- Co-curricular programs
- Student-led organizations and clubs
- Residence hall participation and leadership
- Athletics
- On-campus jobs
- Career development and alumni networking
- Participation in theater, music, and other arts

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### Coursework

- Three learning communities that integrate the disciplines and experiential learning
- Research
- Writing and oral presentations
- Studio, laboratory, and field work
- Clinical and practical experiences
- Service learning
- Coursework in a major

### On Campus

- Advising
- Co-curricular programs
- Student-led organizations and clubs
- Residence hall participation and leadership
- Athletics
- On-campus jobs
- Career development and alumni networking
- Participation in theater, music, and other arts

### Off Campus

- Internships
- Community engagement and leadership
- Off-campus jobs
- Alternative Spring Break
- Study Abroad
- Clinical and practical experiences

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### Outcomes considered important when hiring

- Ethical judgment and integrity (96% important, including 76% very important)
- Comfort in working with colleagues, customers, and/or clients from diverse cultural backgrounds (96% important, including 63% very important)
- Capacity for professional development and continued new learning (94% important, including 61% very important)
- Interest in giving back to the community (71% important, including 26% very important)

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*Source: “It Takes More Than A Major: Employer Priorities for College Learning and Student Success,” April 2013 report on an online survey among employers conducted for the Association of American Colleges and Universities by Hart Research Associates.

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**Student Learning at Wagner**

Find out how Wagner assesses what students are gaining from the Wagner Plan and how well we are doing in achieving our mission. [wagner.edu/assessment](http://wagner.edu/assessment)

**Accolades**

Read about our rankings in U.S. News & World Report, the Forbes Top Colleges list, the PayScale College Salary Report, Affordable Colleges Online’s Highest ROI Colleges, and more. [wagner.edu/about/facts/accolades-and-honors](http://wagner.edu/about/facts/accolades-and-honors)

**Admissions**

Learn about the admission and financial aid process at Wagner College. [wagner.edu/admissions](http://wagner.edu/admissions) admissions@wagner.edu

800-221-1010

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**U.S. News & World Report** consistently ranks Wagner College’s programs for the first-year experience, learning communities, service learning, and internships among the best in the nation.
What students gain from their experiences at Wagner, according to the 2012 National Survey of Student Engagement (NSSE) conducted with seniors and first year (FY) students.

### Wagner Learning Results

**Do students work together on projects – inside and outside of class?**
- **WAGNER FIRST YEAR STUDENTS:** 84%
- **OTHER FIRST YEAR STUDENTS:** 30%
- **WAGNER SENIORS:** 44%
- **OTHER SENIORS:** 79%

**How many students participate in community-based projects as part of their courses?**
- **WAGNER FIRST YEAR STUDENTS:** 85%
- **OTHER FIRST YEAR STUDENTS:** 37%
- **WAGNER SENIORS:** 50%
- **OTHER SENIORS:** 50%

**How often are topics from class discussed outside of the classroom?**
- **WAGNER FIRST YEAR STUDENTS:** 61%
- **OTHER FIRST YEAR STUDENTS:** 45%
- **WAGNER SENIORS:** 37%
- **OTHER SENIORS:** 37%

**How often do students make class presentations?**
- **WAGNER FIRST YEAR STUDENTS:** 52%
- **OTHER FIRST YEAR STUDENTS:** 30%
- **WAGNER SENIORS:** 44%
- **OTHER SENIORS:** 44%

**How often do students interact with peers from different viewpoints than their own?**
- **WAGNER FIRST YEAR STUDENTS:** 59%
- **OTHER FIRST YEAR STUDENTS:** 59%
- **WAGNER SENIORS:** 61%
- **OTHER SENIORS:** 61%

**How often do students receive prompt feedback on academic performance?**
- **WAGNER FIRST YEAR STUDENTS:** 95%
- **OTHER FIRST YEAR STUDENTS:** 95%
- **WAGNER SENIORS:** 95%
- **OTHER SENIORS:** 95%

**How many students work on research projects with faculty?**
- **WAGNER FIRST YEAR STUDENTS:** 41%
- **OTHER FIRST YEAR STUDENTS:** 41%
- **WAGNER SENIORS:** 50%
- **OTHER SENIORS:** 50%

**How many students study in other countries?**
- **WAGNER FIRST YEAR STUDENTS:** 84%
- **OTHER FIRST YEAR STUDENTS:** 84%
- **WAGNER SENIORS:** 37%
- **OTHER SENIORS:** 37%

**Do students talk with advisors or faculty members about their career plans?**
- **WAGNER FIRST YEAR STUDENTS:** 45%
- **OTHER FIRST YEAR STUDENTS:** 45%
- **WAGNER SENIORS:** 45%
- **OTHER SENIORS:** 45%

**What percentage of students have participated in community service or volunteer work?**
- **WAGNER FIRST YEAR STUDENTS:** 45%
- **OTHER FIRST YEAR STUDENTS:** 45%
- **WAGNER SENIORS:** 45%
- **OTHER SENIORS:** 45%

**How often do students interact with peers from different racial or ethnic backgrounds?**
- **WAGNER FIRST YEAR STUDENTS:** 61%
- **OTHER FIRST YEAR STUDENTS:** 61%
- **WAGNER SENIORS:** 37%
- **OTHER SENIORS:** 37%

**Are students satisfied with their overall educational experience?**
- **WAGNER FIRST YEAR STUDENTS:** 94%
- **OTHER FIRST YEAR STUDENTS:** 94%
- **WAGNER SENIORS:** 94%
- **OTHER SENIORS:** 94%

By spring of their senior year, 41% of students do research with a faculty member, outside of course requirements.